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Shaping a future-ready Workforce

Context: As global job markets undergo rapid transformation driven by technology, climate goals, and economic shifts, preparing a future-ready workforce has become essential. India stands at a critical juncture to bridge skill gaps through educational reforms and industry-academia collaboration.

Key Drivers of Labour Market Transformation (WEF Report 2025)

- Technological advancements and digital access identified as top drivers by 60% of employers.
- Other critical forces by 50% of employers: demographic shifts, geo-economic fragmentation, economic uncertainties, and green transition..
- Climate change mitigation is both a job creator (e.g., renewable energy) and a disruptor due to business model adaptations.
- Dynamic labour market outlook:
 - 170 million new jobs projected globally.
 - 92 million roles at risk of becoming obsolete (Job displacement).

Employer Priorities & Workforce Demands

- Employers are focusing on:
 - Workforce training
 - Employee well-being
 - Wage increases
- 59% of workforce needs reskilling in:
 - Resilience
 - Analytical thinking
 - Technological literacy
- High-growth roles include:
 - Big Data specialists
 - Al engineers
- Rising emphasis on soft skills:
 - Adaptability
 - **Emotional intelligence**
 - Leadership

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Insights from QS World Future Skills Index

- India ranks 2nd globally in preparedness for AI and green skills.
- High score in 'Future of Work' (99.1) indicates strong demand-side readiness.
- Skill Fit gap: Low score of 59.1, highlighting supply-side deficiencies.
- Poor performance in:
 - 'Academic Readiness' (Rank: 26)
 - Innovation & sustainability (Score: 15.6/100)
 - o Entrepreneurial mindset and R&D investments

Opportunities for Reform

- Need for curriculum transformation:
 - o Integrate critical thinking, resilience, entrepreneurial skills
 - Use of experiential and interdisciplinary learning
- Encourage initiatives like:
 - Hackathons
 - Startup incubators
 - Design-thinking workshops
- Green curriculum imperative:
 - Establish sustainability research centres
 - Promote green technologies
 - o Support student-led community environmental initiatives
- Strengthen academia-industry collaboration:
 - o Co-create curricula
 - o Provide internships and mentorships
 - o Develop job-ready graduates

Institutional and Governmental Action Points

- Faculty development through:
 - Training, certifications, global exposure
- Government must focus on:
 - o Investing in research, innovation, skill development

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- o Expanding digital infrastructure, especially in rural/semi-urban areas
- Call for a paradigm shift in higher education:
 - o Make the system agile, innovative, and aligned with global workforce demands



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